

Lesley Ann Correspondence

Greetings everyone

Thanks Sandy for outlining the process that took place in the Town of Underhill.

I think what would be most helpful would be for me to jump on a call with all potential town members in Richmond so that I could walk through the process and level set expectations of what would be involved. This type of teaching puts the biggest lift on me the faculty member because I need to fully understand what the Town of Richmond needs before then using these needs to create tailored exercises for my students to carefully guide them to the final product of both a written report and oral presentations.

Along the way, I invite to class, State of Vermont staff, Regional Planning Commission staff and anyone else who would be able to help us create as multi-faceted an end product as possible.

I envision 1-2 field trips to bring the students to Richmond to see/walk the lay of the land and get a first-hand experience of where the various hazards could play out. I then use these field visits to create exercises with FEMA and other hazard resources that help them use a structured approach to quantify the hazards.

Hope this helps and let me know if you have clarifying questions

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https://en.wikipedia.org/wiki/Lesley-Ann_L._Dupigny-Giroux

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